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I Semester 5 Year B.B.A. LL.B./B.Com. LL.B./B.A. LL.B. (Maj.-Min. System) Examination, July/August 2026
GENERAL ENGLISH

Duration : 3 Hours | Max. Marks : 80

Instructions :
1. **Answer Section – A and Section – B compulsory.**
2. **Section – A and Section – B consist of 40 marks each.**
3. **Figures to the right indicate marks.**
4. **Write neatly and clearly.**

SECTION – A

Answer **any 4** of the following questions. Marks : 4×10=40

Q. No. 1. What is the aim of philosophy brought out by Dr. S. Radha Krishnan ?

Q. No. 2. Briefly explain the personality of Dr. S. Radhakrishnan.

Q. No. 3. Why did Gandhi go to England ?

Q. No. 4. How did Gandhi emerge as a famous lawyer in South Africa ?

Q. No. 5. How was Parsi Rustomji saved from predicament ?

Q. No. 6. Why does Gandhi plead for the severest penalty up on his conviction for sedition ?

Q. No. 7. How did send off party turn to working committee after concluding Dada Abdulla's case ?

SECTION – B

Q. No. 8. Fill in the blanks with suitable articles/preposition (**any 5**). Marks : 1×5=5

(A) i) 1) _____ pupil should obey his teachers.
2) He is _____ actor.
3) Tejas has gone to _____ North.
4) She came _____ car.
5) He has been working here _____ 2022.
6) He is afraid _____ snakes.

ii) Do as directed (**any 5**). Marks : 1×5=5
1) Everybody admits it (Change to negative)
2) The girl proved her innocence. (Change to complex)
3) He knows French. He knows German (Use as well as)
4) He took his hat and set off (Change to simple)
5) He is very rich, but lives like a pauper (Change to complex)
6) She sang a song (Change into Interrogative)

P.T.O.

(B) Change the voice in the following (**any 5**). Marks : 1×5=5

i) a) He made a kite

b) He has brought the goods

c) It is thrown by her

d) Hold it

e) She was preparing food

f) It can be bent by him

ii) Change **any 5** into direct/indirect speech. Marks : 1×5=5

a) He said, "Have you done this ?

b) She said, "I met him last week".

c) He said to her, "Where have you seen me ?"

d) He told her that he made a kite.

e) He requested her to write the test.

f) A teacher asked the students whether they had completed the work.

Q. No. 9. (A) Use **any five** legal words in sentences of your own. Marks : 1×5=5

a) accomplice

b) will

c) Divorce

d) Bench

e) Consent

f) Right

(B) Bring out the meaning of **any 5** idioms given below by using them in sentences. Marks : 1×5=5

a) At sixes and sevens

b) Move heaven and earth

c) Far and wide

d) Nook and corner

e) get rid of

f) Burn midnight oil

(C) Write a letter to the editor of a newspaper complaining about the garbage problem in your locality. Marks : 10

OR

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Read the following passage and answer the questions that follow.

No evidence has so far been found to connect us with the missing ancestor of the earliest hominid, who parted the lineage from the four-legged ones to become a distinct sub-species. The fossils found In Ethiopia or Kenya do not give us the correct course of the ascent of humans to the top of the chart. Even four million years ago, there were no species that would distantly resemble the humans. The long periods of evolutionary inaction called 'stasis' and the sudden rush of a series of successful mutations cannot be explained in terms of the changes occurring under the pressure of natural selection. The model of "punctuated equilibrium" that explains 'stasis' and sudden changes really deflates the neo-Darwinian concept of natural selection. Surely, the forces that accelerated the process of evolution would not have worked only for some species. The mechanism of random mutation could not have been accelerated to accomplish vested interests.

But evolutionary explanation assumes that humans are specially chosen for beneficial treatment while other species are ruthlessly neglected. While the humans were jumping up many steps at a time on the evolutionary ladder, all the great apes remained more or less at the starting point. The evolutionary explanation is that the freedom of hands and the use of tools accelerated mental development. But there is no evidence to establish that the brain mass could develop rapidly with such mental stimulations. In fact, the mind capable of getting stimulated can arise only out of an immensely large brain. The bipeds would not have got much of an environmental advantage over four-legged animals as the latter could move faster with more of leg power. The size of the brain alone cannot automatically confer a higher level of intelligence. It is seen that some animals having much bigger brain are nowhere near us in mental faculties.

(1) Which are the sources to know about the earliest hominids ?

(2) When did man become distinct from four-legged ones ?

(3) What is stasis ?

(4) Who are the specially chosen for the beneficial treatment of evolution ?

(5) Does the size of the brain cause for intelligence ? Why ?