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I Semester 5 Year B.A. LL.B. (Maj.-Min. System)/B.B.A. LL.B./ B.Com. LL.B./II Semester 5 Year B.A. LL.B./B.B.A. LL.B. Examination, July/August 2026

GENERAL ENGLISH

Duration : 3 Hours | Max. Marks : 100

Instructions :
1. **Answer Q. No. 9 and any five of the remaining questions.**
2. **Q. No. 9 carries 20 marks and the remaining questions carry 16 marks each.**
3. **Answer should be written neatly and legibly in English only.**

Q. No. 1. Explain the contribution of Dr. Radhakrishna to philosophy. Marks : 16

Q. No. 2. Why does Dr. Radhakrishnan state that there is lack of spiritual note in the modern civilization ? Marks : 16

Q. No. 3. Explain Dada Abdullah's case. Marks : 16

Q. No. 4. What were the problems faced by Gandhi during his initial years of practice ? Marks : 16

Q. No. 5. Analyse the preparation made by M. K. Gandhi for the study of law in England. Marks : 16

Q. No. 6. Why does M. K. Gandhi plunge into politics ? Marks : 16

Q. No. 7. Analyse Lala Radhakrishna and Babu Kalinath Roy's cases. Marks : 16

Q. No. 8. Answer **any two** of the following : Marks : 2×8=16

(a) Frame sentences of the following legal words to bring out their meaning :

1) Plaint
2) Defendant
3) Warrant
4) Fraud
5) Litigation
6) Witness
7) Defamation
8) Contract.

P.T.O.

(b) Frame sentences of your own using the following idioms :
1) Make both ends meet
2) Hand in glove
3) Turn a deaf ear to
4) In a nut shell
5) Yeoman's service
6) Keep one's promise
7) Swim with Tide
8) Get rid of.

(c) Change the voice of the following sentences :
1) The watchman locked the gate.
2) Tell me the reason.
3) I'm bringing the box.
4) They won the match.
5) The fruit was eaten by the boy.
6) The food was prepared by her.
7) He solved the problem easily.
8) Who broke the glass ?

Q. No. 9. Answer **two** of the following completely. Marks : 2×10=20

(a) i) Change into direct/indirect speech.
1) "Switch on the fan", said the officer.
2) The man said, "I will do the work".
3) He exclaimed with sorrow that they had been defeated.
4) She said, "The Earth is Round".
5) The judge commanded them to call the witness.

ii) Do as directed.
1) He is too weak to carry this heavy bag. (Convert to compound sentence)
2) She is not dishonest. (Change into affirmative)
3) One of us must drive the car. (Use : either.... or)
4) It was a great victory. (Change into exclamatory)
5) The movie was dramatic and entertaining. (Use : both.... and)

(b) Fill in the blanks with prepositions or articles.

This is _____ legal agreement between _____ parties for the purpose _____ setting the terms. The parties agree _____ follow the rules _____ the contract _____ good faith. In case of _____ dispute, the matter will be taken _____ _____ appropriate court _____ resolution.

(c) Write a letter to the editor of a newspaper about rash driving by the youth.

OR

Read the following passage and answer the questions given below :

Social media has become an important part of daily life for many young people. Platforms like Instagram, Facebook, YouTube, and Tiktok are used widely by students. Youth use social media to connect with friends, share photos, and follow trends. Many teenagers spend several hours a day viewing posts, watching videos, and chatting online. For some, social media is a place to express ideas and creativity. It allows them to learn new skills through online tutorials and educational content. Students can also join study groups, attend online classes, and get help with assignments. In this way, social media can support learning when used properly. However, too much use of social media can cause problems. Some students get distracted by constant notifications and messages. This affects their studies, concentration, and sleep patterns. Young users sometimes compare themselves with others on these platforms. Seeing perfect images and life styles online may reduce their confidence. Many teenagers start feeling pressure to look or behave in a certain way. This may lead to stress, anxiety, and low self-esteem. Cyberbullying is another serious issue faced by young users. Hurtful comments or messages can damage a student's mental health. Fake news and misleading content also spread quickly on social media. If youth believe everything they see online, it can lead to wrong understanding and decisions. Spending to much time online reduces face-to face communication. Young people may miss outdoor activities, sports, and family time. This can affect their physical health and social skills. Parents and teachers often advise students to manage their screen time. Setting time limits helps young people balance studies and online activities. Using social media wisely can bring many benefits. It helps youth stay informed about world events and new opportunities. Many young entrepreneurs use social media for business and marketing creators share art, music, and videos, building confidence and careers. When used responsibly, social media becomes a tool for growth and learning. Youth must be guided to use the internet safely and respectfully. Awareness programs in schools can teach students about online safety. Parents can talk to children about what they watch and share online. A balanced life with study, hobbies, and physical activity is important. Social media is not bad by itself; its impact depends on how it is used. With discipline, it can help youth grow positively. Without control, it can cause harm to both mind and behaviour therefore, moderation and awareness are the key to healthy social media use.

i) How can social media be useful for students ? Write any two benefits.

ii) What negative effects can social media have on youth ? Mention two.

iii) What is cyberbullying ?

iv) How can parents and teachers support safe use of social media ?

v) What does the passage say about balancing online and offline life ?